



LRSP Status Report – June 2011

1.02 HAW P+ Reading SR 2011

Strategic Objective (SO):

1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas.

Department/School: Hawthorne Elementary School

Leader: Robin Miller

Team Members:

Hawthorne Staff

In a year, we hope to see the following progress on this strategic objective:

92% of Hawthorne's 3rd, 4th, and 5th grade students will be P+ in Reading measured by the 2013 CRT Assessment.

PROGRESS SUMMARY

91% of Hawthorne's 3rd, 4th, and 5th grade students are P+ on the 2011 Reading CRT Assessment. Hawthorne is proud to be completing its fourth year of RTI, focusing on school-wide reading success. Houghton Mifflin is our core reading program; but when this is not sufficient for some students, evidence-based supplemental programs are added. Multiple measures are utilized to assess student skills. DIBELS, a universal screener, is given to all students three times a year and progress monitoring of strategic and at-risk students continues monthly. In the upper grades this year, EasyCBM was used to assess individual student's comprehension. Students are identified based on their individual reading indicators and placed accordingly into flexible groups with similar skill strengths and deficits. These flexible groups involve the supplemental reading instruction programs: Read Well, Reading Mastery, Corrective Reading, REWARDS, and Read Naturally. Multiple staff members are trained to implement these programs for all Tier II and Tier III students. Hawthorne has creatively worked toward utilizing various staff, settings, and times to ensure all students receive the benefit of effective reading instruction. Supporting the every day focus on reading in the classroom, teachers utilize ELMOs to integrate reading, model fluency, practice comprehension, and foster a love for reading. We are proud of our reading program and the gains our students are making as a result of effective data analyzing, collaborating, and instruction. Hawthorne students are on track to meet our reading goal of 92% P+ in the Spring 2013.